

Curriculum Design, Sequence & Outcomes



The six curricular threads are strategically organized into three curriculum domains, purposefully interwoven through the program's course sequence. This structure supports the progressive development of increasingly complex practice reasoning, allowing concepts to build within and across domains to achieve the highest level of practice. Foundational skills are established during didactic coursework and refined through Level I fieldwork. In Level II fieldwork, students deepen their application of professional knowledge in socially responsive and client-centered contexts. The capstone process provides an opportunity for advanced experiential learning, emphasizing the translation of knowledge into scholarly practice. Graduates of this transformational journey emerge as trailblazing, collaborative occupational therapy professionals, ready to lead and advocate for the communities they serve. They are prepared to deliver dynamic, evidence-based, and client-centered services that empower diverse individuals, groups, and populations to achieve their fullest potential through meaningful occupations, participation, and inclusion.